



**2023-2024 SCHOOL YEAR
LAND TRUST and TSSA FUNDS**

SCHOOL LOCATION: Ecker Hill Middle School

DATE OF SUBMISSION TO T & L:

[SCC Meeting Minutes from 3/8/23 approving the plan](#)

Please attach SCC meeting minutes approving the plan, action plan document, and any other supporting documentation necessary.

Goal #	Goal Type	Goal Description	Key Actions	LAND TRUST Funding (with budget code)	TSSA Funding (with budget code)	
1	X New goal	By June 2024, the number of students proficient in ELA, Math, and Science will increase by 5 percentage points compared to June 2023 scores as measured on end of year summative assessments. By June of 2024, the number of English Language Learners who make adequate progress will increase by 10 percentage points compared to June 2023 as measured by the annual WIDA Access assessment.	5-MTSS Interventionist Buy-out	\$40,000 (131 or 161) Salaries, 210, 220, 260 (Retirement, FICA, Benefits)		
			SLT Aug planning (6 hours)		\$5,000 (131 or 161) Salaries, 210, 220, 260 (Retirement, FICA, Benefits)	
	□ Revision to existing goal			Increase Math 7 position to full time (.34 FTE)	\$32,000 (131 or 161) Salaries, 210, 220, 260 (Retirement, FICA, Benefits)	
				Provide a reader(s)/grader(s) to aid teachers in classrooms.	\$10,000 (161) Classified Salaries, 210, 220, 260 (Retirement, FICA, Benefits)	
				Continue assessment software for progress monitoring and benchmarking. Provide software for differentiation to the curriculum.	\$15,000 (670) Software	\$22,000 (670) Software
				Provide Science/CCA field trip for 7th graders (360 students)		\$2,100 (594) Field Trip Registration, \$7,800 (519) Field Trip (Buses)
				Provide instruction during lunch (lunch bunch) and after school (TAS) for students who need additional intervention time		\$43,000 (131 or 161) Salaries, 210, 220, 260 (Retirement, FICA, Benefits)
				Provide an honors Music program for students who cannot attend a music class during the regular day due to intervention/support classes. Provide all 6th grade students will a music experience/instrument for an interdisciplinary unit	\$12,500 (131 or 161) Salaries, 210, 220, 260 (Retirement, FICA, Benefits), \$1,000 (610) Supplies	
				Provide literacy materials and coordinator(s) for a school-wide reading program and for at risk readers, including leveled books for students		\$13,000 (641) Textbooks, \$2,000 (670) software, \$2,000 (340) Professional Contracted Services (author's visit)
				Provide one week of early summer literacy interventions for students.		\$2,500 (131 or 161) Salaries, 210, 220, 260 (Retirement, FICA, Benefits)
				Maintain student participation in National Junior Honor Society by funding an NJHS advisor to coordinate student service projects and track student requirements	\$3,200 (135) Hourly Salaries/Stipend	
		Provide Science enrichment supplies	\$3,000 (610) Supplies			
		Support school-wide recognition programs using PBIS plan	\$1,600 (610) Supplies			
2	X New goal	By June 2024, the number of students proficient in ELA, Math, and Science will increase by 5 percentage points through staff professional learning aligned to the PCSD Instructional Framework and USBE PCBL Framework. Teachers will increase their proficiency in conducting collaborative inquiry cycles, implementing high-yield instructional strategies, and providing targeted interventions as measured by summative assessment scores, professional development attendance/participation, classroom observations, and teacher evaluations.	Provide professional learning and materials as well as substitute teachers, registration, travel, per diem for faculty in identified school-wide strategies and practices		\$28,000 (580) Travel	
	□ Revision to existing goal		Provide substitutes for teachers to meet for at least 2 full days of professional development by department. (Cost 125/per sub for 53 teachers)	\$13,250 (132) Substitutes		
3	X New goal	By June 2024, 100% families will receive benchmark progress reports 3x annually in ELA and Math to support their child's progress in school. By June 2024, 100% of parents with students identified as receiving a targeted intervention in ELA and/or Math will receive progress reports 3x annually that detail the intervention and its effectiveness.	Print benchmark progress reports and intervention letters		\$1,000 (610) Supplies	
	□ Revision to existing goal					
If additional funds become available, how will the Council spend the funds to implement the goals in this plan? The school will identify the area of greatest need and apply the funds to support that.						
TOTALS				\$131,500	\$128,400	